



# Graduate Certificate in Global Development and Innovation (GDI) Handbook Tempe Campus and ASU Online offerings

<https://sfis.asu.edu/degree-programs/grad-cert/gdi/>

Welcome to the Graduate Certificate in Global Development and Innovation (GDI)! The program is administered by the School for the Future of Innovation in Society (SFIS). This handbook is designed primarily to guide graduate students through the certificate program. It includes specific information about requirements and policies associated with the certificate in GDI. Should questions arise that are not answered here, please consult the program advisors.

Zee Wilson  
Certificate Program Academic Advisor  
Wrigley Hall, Room 367B  
[zeewilson@asu.edu](mailto:zeewilson@asu.edu)

Dr. Netra Chhetri  
Certificate Program Chair  
[netra.chhetri@asu.edu](mailto:netra.chhetri@asu.edu)

2022-2023  
July 2022



## TABLE OF CONTENTS

<b>WHAT IS THE GLOBAL DEVELOPMENT AND INNOVATION GRADUATE CERTIFICATE?</b> .....	<b>1</b>
<b>SCHOOL FOR THE FUTURE OF INNOVATION IN SOCIETY (SFIS)</b> .....	<b>3</b>
WHAT IS SFIS? .....	3
ORGANIZATION OF SFIS .....	3
<b>STUDENT RIGHTS AND RESPONSIBILITIES</b> .....	<b>5</b>
PURPOSE OF THE HANDBOOK .....	5
POLICIES AND PROCEDURES .....	5
COMMUNICATION FROM SFIS .....	5
STUDENT OBLIGATION TO NOTIFY SFIS OF THE FOLLOWING CONDITIONS .....	5
COMMITMENT TO JUSTICE, EQUITY, DIVERSITY AND INCLUSION .....	5
STUDENT RESPONSIBILITIES: DIVERSITY AND INCLUSION .....	6
ACADEMIC INTEGRITY .....	6
RESEARCH INTEGRITY AND ASSURANCE .....	6
<b>ADMISSIONS POLICIES FOR GLOBAL DEVELOPMENT AND INNOVATION CERTIFICATE</b> .....	<b>9</b>
APPLICATION DEADLINE .....	9
APPLICATION PROCESS .....	9
PROVISIONAL ADMISSION .....	11
<b>TUITION COSTS AND FINANCIAL ASSISTANCE</b> .....	<b>13</b>
TUITION COSTS and UNIVERSITY FEES .....	13
RESIDENCY FOR TUITION PURPOSES .....	13
TUITION ASSISTANCE, SCHOLARSHIPS, and FINANCIAL AID .....	13
<b>STEPS TOWARDS CERTIFICATE</b> .....	<b>15</b>
CERTIFICATE REQUIREMENTS .....	15
ENROLLMENT .....	15
ENROLLMENT STATUS AND REQUIREMENTS .....	16
FACULTY MENTOR/ADVISOR .....	16
SUPERVISORY COMMITTEE .....	16
PLAN OF STUDY (POS) .....	16
TYPES OF COURSES USED ON THE POS .....	16
POS APPROVAL .....	17
COMMITTEE CHANGES TO POS .....	17
COURSE CHANGES TO POS .....	18
<b>STUDENT RESOURCES</b> .....	<b>19</b>
GDI ADVISING .....	19
SFIS GRADUATE STUDENT ORGANIZATION .....	19
TRAVEL FUNDING .....	19
ASU ONLINE STUDENT SUPPORT AND SERVICES .....	19
ASU GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION (GPSA) .....	19
ASU GRADUATE WRITING CENTERS .....	19
ASU LIBRARIES .....	20
CAREER SERVICES, INTERNSHIPS, AND PROFESSIONAL DEVELOPMENT .....	20
VETERANS AND MILITARY .....	20
INTERNATIONAL STUDENTS .....	21
HEALTH AND FITNESS .....	21
PARKING AND TRANSIT .....	21
STUDENT ACCOUNTS .....	22
ASU ID CARDS .....	22
CAMPUS AMENITIES - STORES, BANKS, EATERIES .....	22
DISCRIMINATION COMPLAINTS .....	22
CRISIS SERVICES .....	23
TITLE IX .....	23
STUDENT ACCESSIBILTY AND INCLUSIVE LEARNING SERVICES .....	23
GRADUATE WELLNESS RESOURCES .....	23
10 BEST PRACTICES IN GRADUATE STUDENT WELLBEING .....	24
<b>MOVING TOWARDS GRADUATION</b> .....	<b>25</b>

REGISTRATION DURING GRADUATION SEMESTER.....	25
REVIEW POS FOR ACCURACY .....	25
APPLY FOR GRADUATION.....	25
COMPLETE ALL CERTIFICATE REQUIREMENTS .....	26
<b>ACADEMIC STANDARDS.....</b>	<b>27</b>
SATISFACTORY PROGRESS .....	27
ANNUAL REVIEW OF PROGRESS.....	27
ACADEMIC PROBATION and DISMISSAL PROCESS.....	27
GRADE APPEAL and ACADEMIC GRIEVANCE PROCESS .....	28
<b>MAXIMUM TIME LIMIT FOR CERTIFICATE PROGRAMS .....</b>	<b>29</b>
<b>IMPORTANT REMINDERS.....</b>	<b>29</b>

## **WHAT IS THE GLOBAL DEVELOPMENT AND INNOVATION GRADUATE CERTIFICATE?**

Addressing challenges in global development is one of the greatest moral and political imperatives of our time. Understanding and implementing innovative developmental goals begins with new perspectives in imagining and reimagining innovative policies and practices. This certificate program welcomes emerging scholars and professionals to learning and sharing innovative development thinking for the future.

The urgency of charting pathways to sustainable and resilient global development is making ever greater demands on those in academia, governments, aid agencies, NGOs and markets. Pathways to sustainable development call for innovation with excellence and affordability and urge development practitioners to integrate critical thinking and practical experience for meaningful solutions. As a trans-disciplinary certificate program, global development and innovation (GDI) responds to the knowledge and skills gap development practitioners often struggling with and also link to innovations that policymakers are seeking for more sustainable and resilient future.

The program caters ASU graduates and professionals from around the world seeking to complement their experience and skill set with critical perspectives on innovation and development for managing and overseeing complex global challenges. The certificate on GDI provide a solid grounding on theories and practices on how innovations emerge, how they diffuse across societies, and what impacts they have on policies and practices to sustainable development challenges. The students will be equipped with the analytical and practical skills needed to engage critically in issues around innovation and development, debates from trans-disciplinary perspective, and to work across the intersections of innovation, development policy, research and practice.

The GDI certificate program is offered on the ASU Tempe Campus as well as through [ASU ONLINE](#).



## SCHOOL FOR THE FUTURE OF INNOVATION IN SOCIETY (SFIS)



### WHAT IS SFIS?

The influence of science, technology and innovation in how we live our lives has never been greater. Tomorrow it is likely to be greater still. Headlines that would have seemed like science fiction a few short years ago announce new technical realities: “editing” human genes to erase disease traits or add new ones; programming robotic drones to operate autonomously on the battlefield; and collecting and interpreting data from nearly uncountable human interactions. These new capabilities contain both promise and challenge. But it is not just new technologies that draw our attention. The legacies of fossil fuels and nuclear power are ongoing. Our urban infrastructures of water, energy, transportation, food and health are intertwined in complex ways. Gaps between technological haves and have-nots are profound and stubbornly persistent against the backdrop of technological change.

Universities prepare students for the **future**. At **SFIS** we’re making the future – or, rather, the set of plausible futures that humanity has – a focus of our activities. We are planning now for the kinds of futures that we will want to inhabit.

Universities are at the forefront of **innovation**, generating and applying knowledge to improve our lives. At **SFIS** we’re making innovation the object of systematic study and informed critique, so that we might get what we truly want and need out of our scientific and technological endeavors.

Universities serve **society** by producing knowledge and facilitating opportunity. They educate new generations of informed citizens and skilled, productive workers. At **SFIS** we see our efforts as part of a larger social fabric – local, regional, national, global – that informs our wants and needs about the futures we will want to inhabit.

Our faculty have an extraordinary record that fully embraces the design aspirations of the New American University and the ASU Charter. Their interdisciplinary backgrounds enable them to advance use-inspired research in creative ways, for example, by bringing art and science together to help people learn about the societal aspects of emerging technologies. Their commitment to outcomes means seeking positive, knowledge-based transformations of society, like sustainable energy futures here in Arizona or agricultural practices resilient to climate change in Nepal.

Through our courses and curricula, our faculty will – in the words of visionary John Seely Brown – “teach content, mentor skills, and cultivate dispositions.” SFIS programs are designed to allow students to make innovative choices and follow their creative instincts. Success is less about checking the right box and more about taking intellectual risks and designing novel combinations. Our PhD programs prepare students to perform research and create new knowledge about complex, socio-technical phenomena. Our master’s programs prepare students to take on professional roles in serving the public good by understanding and translating new knowledge in domestic and global settings. Our undergraduate programs prepare a great variety of students to succeed in creating futures that are for everyone.

~ Kathleen Vogel, SFIS Interim Director (21-22)

### ORGANIZATION OF SFIS (SUBJECT TO CHANGE 22-23)

- **Interim Director**  
Kathleen Vogel – [Kathleen.Vogel@asu.edu](mailto:Kathleen.Vogel@asu.edu)
- **Deputy Director**  
Eric Johnston – [Eric.Johnston@asu.edu](mailto:Eric.Johnston@asu.edu)
- **Director of Fiscal and Business Operations**  
Lori Hidingier – [Lori.Hidingier@asu.edu](mailto:Lori.Hidingier@asu.edu)
- **Associate Director for Faculty**  
Gary Grossman – [Gary.Grossman@asu.edu](mailto:Gary.Grossman@asu.edu)
- **Associate Director for Academic Programs**  
Mary Jane Parmentier – [MJ.Parmentier@asu.edu](mailto:MJ.Parmentier@asu.edu)

- **Associate Director for Research**  
Ira Bennett – [Ira.Bennett@asu.edu](mailto:Ira.Bennett@asu.edu)
- **Associate Director for International Initiatives**  
Nalini Chhetri – [Nalini.Chhetri@asu.edu](mailto:Nalini.Chhetri@asu.edu)
- **Associate Director for DC Operations**  
Mahmud Farooque – [Mahmud.Farooque@asu.edu](mailto:Mahmud.Farooque@asu.edu)
- **GDI Program Chair**  
Netra Chhetri – [Netra.Chhetri@asu.edu](mailto:Netra.Chhetri@asu.edu)
- **Graduate Certificate Application Review Committee**  
The GDI Application Review Committee consists of the Certificate Program Chair, who also serves as the chair of the application review committee, and two additional members from the SFIS Faculty who review applications to the program and make admission decisions. Members are selected annually and serve for one year. They may serve more than one term.
- **GDI Certificate Program Academic Advisor**  
Zee Wilson – [zeewilson@asu.edu](mailto:zeewilson@asu.edu)



## STUDENT RIGHTS and RESPONSIBILITIES

### PURPOSE OF THE HANDBOOK

The handbook provides an overview of the policies and procedures for students in the GDI certificate program. It serves as an initial resource to give guidance and to answer questions, but students are also encouraged to consult with their faculty mentor/advisor, the Degree Program Chair, or the GDI Graduate Program Academic Advisor. The primary references for graduate students on rules and regulations are the Arizona State University Academic Catalog available at <https://catalog.asu.edu/> and the Graduate College Policies and Procedures Manual available at <https://graduate.asu.edu/sites/default/files/asu-graduate-policies-and-procedures.pdf> [http://graduate.asu.edu/academic\\_policies.html](http://graduate.asu.edu/academic_policies.html). Each student should become familiar with both.

### POLICIES AND PROCEDURES

It is the responsibility of each student to understand and observe all procedures and requirements specified by the Graduate College, the School for the Future of Innovation in Society and the College of Global Futures. It is a requirement for all students to read and understand the GDI Graduate Student Handbook, the ASU Academic Catalog and Graduate College Policies and Procedures. Faculty and staff provide academic advice and assistance; however, the ultimate responsibility for meeting certificate and other requirements remains with the student.

### COMMUNICATION FROM SFIS

All ASU students are also **required to have an active ASU e-mail account** and to check it frequently. Students may forward their ASU email to another preferred account but are still responsible for frequently checking their official ASU email account for correspondence. Information is provided to students via My ASU (<https://my.asu.edu/>), and students should frequently check their My ASU Account for information regarding their status, holds, and list of “to do” items.

### STUDENT OBLIGATION TO NOTIFY SFIS OF THE FOLLOWING CONDITIONS

Graduate students enrolled full-time in any program must immediately notify their faculty advisor and their certificate program chair in writing if they are enrolled in any other degree or certificate program, including programs at ASU or at other institutions.

### COMMITMENT TO JUSTICE, EQUITY, DIVERSITY AND INCLUSION

Arizona State University is going through a process of examining its colonial past and culture and how it has historically benefitted from injustices, inequalities, exclusions, and pressures to conform, as well as how these in turn impact how we think about and behave toward the future. This is a process that requires our faculty, staff, and students to reflect on the intellectual, ethnic, and cultural diversity of our nation, and to become agents of change as we advance Justice, Equity, Diversity, and Inclusion (JEDI) in the world. We aspire to become a space where our students learn from the broadest perspectives and grow empowered and motivated to curb injustice, inequity, uniformity, and exclusion. We engage in the advancement of multiple forms of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities, promoting openness. At ASU, we believe that diversity involves addressing and redressing unequal power dynamics between different groups, including categories such as race, ethnicity, religion, country of origin, sexual orientation, socioeconomic background, age, cultural identity, intellectual perspective, physical and mental abilities, and veteran experience.

As part of ASU and a broader national and global community that is still impacted by racism, oppression, discrimination and the systematic extermination of non-human life, the College of Global Futures is fully committed to lead by example, and embed Justice, Equity, Diversity, and Inclusion (JEDI) in all aspects of its work. This includes working closely with students to ensure that the courses they take, the environment they work in, and the experience they have within the College of Global Futures and its associated schools and programs reflect this commitment.

In Fall 2020, the College formed two school-based committees, consisting of faculty, staff, and students, to study current strategies toward justice, equity, diversity, and inclusion; progress toward stated goals; and needs for change. The committees met regularly with individuals and communities, including students, faculty, and staff, and began work toward strategic plans to further address and support JEDI across the college. However, these initiatives will not have any impact unless everyone in our community does their part toward changing the organizational structures and practices of academia and education institutions that still abide by and promote injustices, inequity, uniformity, and exclusion.

Moving forward, the college will continue to invest in and support responsive and impactful JEDI initiatives that engage faculty, staff, and students as we work together to build a just, fair, and sustainable future. Students who wish to join a committee or participate in these conversations should contact their graduate support coordinator or their JEDI committee chair.

### **STUDENT RESPONSIBILITIES: DIVERSITY AND INCLUSION**

ASU is committed to building excellence, enhancing access to exemplary education, and having an impact on our community, state, nation and the world. Doing this requires our faculty, staff, and students to be diverse so that we learn from the broadest perspectives, and engage in the advancement of knowledge with the most inclusive understanding of the issues we address through our scholarly activities.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty, and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and amplifying voices among all members of the university community in the areas of scholarship, teaching, learning, and governance. Both are integral to how we ensure a just and equitable environment for everyone who is part of it, and one that is not undermined by bias, prejudice, harassment, or other forms of discriminatory attitudes and behaviors.

As a result, diversity is not only measured by race, ethnicity, country of origin, and gender, but also includes cultural identity, disability, gender identity, intellectual perspective, national origin, physical and mental abilities, religion, sexual orientation, socioeconomic background, veteran experience, and age. These aspects of identity belong to all members of our community and make us richer.

It is imperative that students treat each other and those they interact with, including instructors, faculty, and staff, with respect, kindness, and dignity. Discrimination will not be tolerated.

Resources for exploring diversity and inclusion at ASU are included below. For additional information on discrimination, harassment, and abuse, including what to do if you experience these or become aware of specific instances, the [ASU Office of Inclusion Excellence](#) has additional resources, including information about ways to report your concern, such as the [ASU Hotline](#), [Incident Report Form](#), and a [Student Advocate](#) you can talk with about your situation.

- [Dispelling Stereotypes video series](#)
- [To Be Welcoming implicit bias classes](#) from ASU/Starbucks Global Academy (30-60 mins each)
- [GPSA Justice, Equity, Diversity, and Inclusion initiatives](#)
- [ASU's Office of Inclusion and Community Engagement website](#)

### **ACADEMIC INTEGRITY**

The College of Global Futures takes academic integrity seriously and requires students to:

1. have a good understanding of [what academic integrity is](#) and [why it's important](#);
2. understand what types of activities and behaviors violate the [student honor code](#) and [ASU's academic integrity policy](#);
3. have an awareness that [resources](#) exist to help prevent academic integrity violations

Each college/school has an [academic integrity officer](#) who can address questions related to academic integrity. If there are questions about a particular course, students should reach out to officers from the college/school that offers the course.

Newly admitted graduate students will receive a "priority task" in My ASU directing them to complete an online module on academic integrity. The module consists of a PowerPoint that outlines academic integrity and students must take a quiz and pass with an 80% or higher.

### **RESEARCH INTEGRITY AND ASSURANCE**

Students who are collecting human subjects data as part of their research must submit their research proposal to the [Institutional Review Board](#) (IRB) submission along with their faculty research advisor. All research activities involving the use of human subjects must be reviewed and approved by the IRB before data collection can begin. Investigators may not solicit subject participation or begin data collection until they have IRB approval.

[The Office of Research Integrity and Assurance](#) was established as a resource for the university to achieve and maintain ethical principles and compliance with federal, state, and university regulations governing research. The

Office of Research Integrity and Assurance coordinates the development of, implements and oversees university policies related to research compliance and provides support for the responsible conduct of research. If you have questions, contact the office at [research.integrity@asu.edu](mailto:research.integrity@asu.edu)



## ADMISSIONS POLICIES FOR GLOBAL DEVELOPMENT AND INNOVATION CERTIFICATE

The School for the Future of Innovation in Society encourages applications from students of diverse backgrounds. Students are strongly encouraged to have prior relevant education, training, or experience in sustainability, geography, engineering, anthropology, social transformation and other areas in global development.

Applicants must fulfill the requirements of both the Graduate College and the School for the Future of Innovation in Society.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution or the equivalent from an international institution that is officially recognized by that country.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. personal statement
3. resume
4. official transcripts
5. two letters of recommendation
6. proof of English proficiency

### Additional Application Information

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Acceptable proof consists of a TOEFL score of at least 550 (PBT) or 80 (iBT), an IELTS overall band score of at least 6.5 with no band below 6.0, or a Pearson Test of English score of at least 60. Note: The most current requirements are available at <https://admission.asu.edu/international/graduate/english-proficiency>.

**Tempe Campus Based International Students:** International students who need an F1 or J1 visa will first need to apply to and be accepted into a master's degree or doctoral degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

**English Proficiency:** Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. More information on English Proficiency requirements is available on the Graduate College web site at (<https://admission.asu.edu/international/graduate/english-proficiency>).

### APPLICATION DEADLINE

Applications are accepted for Fall and Spring terms, with rolling deadlines.

### APPLICATION PROCESS

The Global Development and Innovation Graduate Certificate application process:

1. Initiate an online ASU Graduate Admissions Application through the Graduate College web site (<https://admission.asu.edu/graduate>) by creating an account – *remember your log in email and password in case you need to return to the application.*
2. Page 1: My Application Status; "Start New Application"
3. Page 2: Personal Information
4. Page 3: College and University information with majors and GPAs
5. Page 4: Residency information
6. Page 5: Degree Selection; Select the "Certificate" radio button; Search by College = College of Global Futures; select "Global Development and Innovation (Graduate Certificate)" then click the "Choose" button; in the pop up indicate "Tempe Campus" **OR** "ASU ONLINE Campus" and the term for which you wish to apply.

7. Page 6: Supplemental Application information
  - Identify any faculty, students or staff you have been in contact with about the degree program.
  - Request two Letters of Recommendation from people who can evaluate your potential for success in this program. These letters must be submitted using the online application system. As you move through the steps in the online application, you will be asked to enter the email addresses for the two people who will be writing your recommendations. The ASU Graduate College online application system will automatically contact them with information on how to log in to the online system and upload the Letter of Recommendation.
  - Prepare and upload a Personal Statement.
  - Prepare and upload a current Resume.
  - Answer the questions
8. Submit the online ASU Graduate Admissions Application.
9. Pay the Application Fee (\$70 for domestic students, \$115 for international students).
10. Have official transcripts\* sent to ASU. One set of official transcripts from every college and university from which a Bachelors or higher degree was earned should be sent to:

**If sending by U.S. Mail, use this address:**

Admission Services Applicant Processing  
 Arizona State University  
 PO Box 871004  
 Tempe, AZ 85287-1004

**If sending by FedEx, DHL or UPS, use this address:**

Arizona State University  
 Admission Services Applicant Processing  
 1150 East University Drive  
 Building C, Room 226  
 Tempe, AZ 85281

ASU transcripts do not need to be sent. If additional transcripts are required, the Graduate College will notify you.

ASU accepts electronic *official* transcripts – more information is available at <https://admission.asu.edu/transcripts>. For transcripts sent through a secured transcript service, please select Arizona State University from the vendor's dropdown list to ensure the transcript is routed to the correct place. If an email address is requested you can route to [gradtranscripts@asu.edu](mailto:gradtranscripts@asu.edu). Please note that transcripts sent by students to [gradtranscripts@asu.edu](mailto:gradtranscripts@asu.edu) will not be accepted as official. These addresses are only for transcripts received from secured and approved transcript services.

**International Applicants** – more information on requirements for international academic credentials (<https://admission.asu.edu/international/graduate-apply><http://graduate.asu.edu/admissions/international.html>).

\* You must have one set of official transcripts from every college and university from which you earned a bachelor's degree or higher sent to ASU. ASU accepts official transcripts that are original academic credentials issued by the registrar of the institution attended, bearing the original raised or colored seal of the institution and the signature of your institution's registrar, academic official or recognized international organization.

All international transcripts must be submitted in the original language accompanied by an official English translation. Translations must be literal, complete versions of the originals and must be translated by a university, government official or official translation service. You may not complete your own translation.

11. If you are from a country whose native language is not English, you must provide proof of English proficiency. More information on English Proficiency requirements is available on the Graduate College web site (<https://admission.asu.edu/international/graduate/english-proficiency>).

**Students admitted to the campus-based program must have proof of measles immunization on file with Student Health prior to class registration. See the Priorities List in My ASU for more information.**

**PROVISIONAL ADMISSION**

When an applicant does not meet minimum academic standards with respect to grade point averages as required by the Graduate College and the academic unit, but has additional evidence to suggest the potential for success, the GDI Application Review Committee might recommend that the student be considered for Provisional Admission. The student would be admitted with the provision that they must take a certain number of graduate level academic credits (applicable to the GDI program) over a specified period of time and obtain a specified GPA on that coursework. If students satisfy the requirements then they would be converted to regular admission status. If not, ASU Graduate Admissions will withdraw the student from the certificate program.





## TUITION COSTS AND FINANCIAL ASSISTANCE

### TUITION COSTS and UNIVERSITY FEES

Tuition is set by ASU and the Arizona Board of Regents every year and tuition costs are subject to change. Estimates below are based on Fall 2022 tuition and university fees, and Spring 2021 health insurance costs, where applicable.

For the 2022-2023 academic year estimated graduate ASU Tuition and ASU University Fees for campus-based students are:

- AZ Resident Full Time (7+ credit hours each semester for fall and spring terms, plus university fees) = \$6,457, per semester x 2 semesters = \$12,914 for both semesters
- Out-of-state Full Time (9 credit hours each semester for fall and spring terms, plus university fees) = \$12,699 per semester x 2 semesters = \$25,398
- International Full Time (9 credit hours each semester for fall and spring terms, plus university fees and mandatory health insurance) = \$14,762 for the fall semester + \$15,459 for the spring semester = \$30,221

The ASU general tuition and fees schedule is available here: <https://catalog.asu.edu/tuitionandfees>.

The ASU tuition and costs calculator is available here: <https://students.asu.edu/tuition>.

For the 2022-2023 academic year estimated ASU Tuition and ASU University Fees for ASU ONLINE students are:

- AZ Resident ONLINE Full Time (9 credit hours each semester for fall and spring terms) = \$5,186 per semester x 2 semesters = \$10,372 for both semesters
- Out-of-state ONLINE Full Time (9 credit hours each semester for fall and spring terms) = \$5,186 per semester x 2 semesters = \$10,372 for both semesters
- International ONLINE Full Time (9 credit hours each semester for fall and spring terms) = \$5,186 per semester x 2 semesters = \$10,372 for both semesters

More up to date information on tuition costs is available on the ASU Online tuition and cost website at <https://asuonline.asu.edu/what-it-costs>.

***Nine (9) credit hours per semester is considered full time for a graduate student. The estimated costs above are based on 9 credit hours. Students wishing to enroll in a different number of credit hours should consult the Tuition by Credit Hour charts available at the sites above.***

### RESIDENCY FOR TUITION PURPOSES

Tempe Campus students who wish to pursue AZ residency for tuition purposes can find more information on the [University Registrar's website](#). The Residency Navigator will help determine the best category and provide information on what documentation is necessary for the application.

### TUITION ASSISTANCE, SCHOLARSHIPS, and FINANCIAL AID

Students who are pursuing the GDI certificate as a stand alone program are considered Non-Degree seeking students and are not eligible for financial aid.

Students who are pursuing the GDI certificate in addition to a master's or doctoral program at ASU are eligible to seek financial aid from their home degree departments as well as the traditional financial aid and scholarship routes.

More information about financing an online education is available on the ASU Online web site at <https://asuonline.asu.edu/what-it-costs/financial-aid>.

#### Traditional Financial Aid

Loans and Grants may be available if the student has filed a [FAFSA](#) for the academic year. More information is available on [ASU's Financial Aid website](#).

#### Scholarships

Although graduate students do not qualify for grants from the state or federal government, there are other options to help fund your ASU education. Some private donors offer scholarships to graduate students and more information may be found on [Scholarship Search](#).

## STEPS TOWARDS CERTIFICATE

### CERTIFICATE REQUIREMENTS

The program requires 15 credits of coursework:

The 15 credits include:

- 6 credits of required **core** courses:
  - GTD 501 – Global Technology and Development (3 credits)
  - GTD 511 – Development Policies and Practices (3 credits)
- 9 credits of restricted elective courses from a provided by and/or approved by the Program Chairs (If there are specific classes you wish to take for electives that are not on the list, you can request approval through the Program Chairs).

NOTE: If the student is enrolled in graduate degree program at ASU, the student may share up to 6 credit hours between their graduate degree program and the certificate program. Students with Non-Degree Graduate Student status who are admitted into the certificate program may use up to 6 credit hours of their non-degree work taken prior to admission to the certificate towards the program.

### COMPLETION TIME LIMIT

All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit.

### ENROLLMENT

- Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. Even if a student is only engaged in research, they must still register for at least one credit hour of graduate level credit during that term.
- Registration for every fall semester and spring semester is required. Summer registration is required for students completing culminating experiences or graduating from the degree program.
- The Graduate College has not established a maximum course load for graduate students. Students should consult with their faculty advisor, the Degree Program Chair and/or the GDI Certificate Program Academic Advisor if they have questions.
- To maintain continuous enrollment the credit hour(s) must:
  - Appear on the student's *Plan of Study*, OR
  - Be research (592) or continuing registration (595), OR
  - Be a graduate-level course.
- Courses with grades of "W" and "X" are not considered valid for continuous enrollment purposes.
- Students completing work for a course in which they received an "I" must maintain continuous enrollment during the time in which they are completing the work for that course.
- Students planning to discontinue registration for a semester or more must submit a **Leave of Absence request via their Interactive Plan of Student (iPOS)**. This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved Leave of Absence by the Graduate College will enable students to re-enter their program without re-applying to the university.
- Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program.
- Students removed for this reason may reapply for admission to resume their degree program. However, there will not be any special considerations for the new application -- the application for re-admission will be evaluated against the pool of current applications for that year and re-admission is NOT guaranteed.

## ENROLLMENT STATUS AND REQUIREMENTS

	Full Time*	Half Time	Less Than Half Time
<b>Regular semester</b>			
Graduate	9 or more hours	5-8 hours	4 or fewer hours
Graduate assistant**	6 or more hours	-----	-----
<b>Six-week summer session</b>			
Graduate	3 or more hours	2 hours	1 hour
Graduate assistant**	2 or more hours	1 hour	-----
<b>Eight-week summer session</b>			
Graduate	5 or more hours	3-4 hours	2 or fewer hours

\* An audited course does not count for full-time enrollment.

\*\* For enrollment verification purposes, "graduate assistant" is a generic term that includes teaching assistants, research assistants, teaching associates and research associates.

**For financial aid eligibility, a student must register for at least 5 credit hours during each of the fall, spring and summer terms.**

**International students are required to maintain full-time enrollment status to maintain their U.S. visa.**

## FACULTY MENTOR/ADVISOR

The Certificate Program Chair acts as the mentor/advisor for all students. The faculty mentor/advisor will be responsible for supporting students in successfully completing the program, and gaining the most benefit from it. They will also be responsible for helping students address issues and challenges as they might arise.

## SUPERVISORY COMMITTEE

- The Supervisory Committee consists solely of one member - the Chair for the certificate program. This person should be designated as Chair of the committee on the student's Plan of Study.

## PLAN OF STUDY (POS)

- Each student must submit a **Certificate Plan of Study (POS)** for approval by the end of the first term in the program. A link to the student POS is provided through My ASU (<https://my.asu.edu/>).
- After consultation with their Supervisory Committee Chair and the GDI Certificate Program Academic Advisor, the student should create and submit the online POS.
- The POS specifies the requirements that students must complete for their degree and is submitted and revised electronically via the online interactive POS system.
- The POS should have a minimum of 15 credit hours, with exactly 6 credit hours for the two core courses GTD 501 and GTD 511, and 9 credit hours of restricted electives chosen by the student and approved by the Supervisory Chair.

## TYPES OF COURSES USED ON THE POS

- **400 Level Coursework Credits**
  - Courses at a 400 level may be allowed with prior approval from the appropriate certificate program; however, a minimum of two-thirds of the courses taken to complete the certificate must be at the 500 level or above. For the GDI certificate, 400 level courses will be limited to 5 credits hours.
  - 400 level courses taken prior to admission and/or graded as Pass/Fail cannot be included on a POS.
- **Courses Used for Prior Degrees**
  - Students may not include on their Plan of Study any credit hours that have been applied towards a previously awarded degree.
- **Pre-Admission Credits used towards certificate**
  - Credit hours completed at ASU and/or from another regionally accredited US institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate certificate program, are considered pre-admission credits.
  - Pre-admission credits may not have been used towards a prior degree or certificate.
  - No more than one-fifth (20 percent) of the minimum required credit hours for a graduate certificate – in the case of the GDI that is 3 credit hours - may be transferred from another university. All transfer work must meet the Graduate College transfer policies.

- No more than 40% of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program. For the GDI certificate a student may use 6 credits taken prior to admission towards the certificate.
- All pre-admission credits must be 500 level or above with grades of “B” or better.
- Preadmission credits must have been taken within three years of admission to the ASU certificate program to be accepted.
- **Individual Course Grades**  
Courses with grades of “D”, “E”, or “W” and audited courses (graded as “X”) cannot be included on an iPOS.
- **Repeating ASU Courses**  
Graduate students may retake any course at ASU, but all grades remain on the student transcript as well as in all GPA calculations.
- **Incomplete Grades**  
Student must submit the **Incomplete Grade Request Form** (<https://students.asu.edu/forms/incomplete-grade-request>) to the instructor of record for the course. The student must maintain continuous enrollment while completing the work for the incomplete.

According to University grading policies (<https://students.asu.edu/grades>), a grade of “I” (incomplete) may be given by an instructor *when a student is otherwise doing acceptable work but is unable to complete the course because of illness or other conditions beyond their control*. Incompletes must be completed within one calendar year; after that the “I” changes to a permanent “I”.

- The student must complete the **Incomplete Grade Request** Form, available at the link above, and the instructor may set deadlines for the student to complete the work.
- Students who receive a grade of “I” in graduate courses (500 level or above) have one calendar year to complete the course for a grade. If after one calendar year the student has not completed the courses for a grade, the grade of “I” will become a permanent part of the transcript.
- Once coursework has been fulfilled, the instructor will assign a final grade for the course. If the student does not complete coursework within the allotted time, the incomplete will become permanent and remain in the student’s transcript. If the course is a required course for the certificate program, the student will have to re-take the course.
- To repeat the course for credit, a student must reregister and pay fees. The grade for the repeated course will appear on the transcript but will not replace the permanent “I.”
- **Audit Classes**  
Graduate students may register to audit one or more courses with the approval of the supervisory committee chair and the consent of the instructor involved. An audited course does not count towards the required credits for the POS, the minimum number of credits required for international students with visa restrictions, students employed as TA/RAs, or students receiving financial assistance.

## POS APPROVAL

- The POS must be approved by the Certificate Program Chair, the Head of the Academic Unit, and the Vice Provost for the Graduate College. The POS becomes a contract between the University and the student that guides the student in completing certificate requirements.
- After submitting the **Interactive Plan of Study (iPOS)** online through [My ASU](#), the student should notify the GDI Certificate Program Academic Advisor that the iPOS is in the online system and ready for review.
- The GDI Certificate Program Academic Advisor will get the approval of the Committee Chair and the Head of Academic Unit.
- The GDI Certificate Program Academic Advisor will forward the online electronic version of the completed iPOS to the Graduate College for final approval.

## COMMITTEE CHANGES TO POS

- Once the original iPOS has been approved by the Graduate College, the student will need to submit an **online Committee Change request** through the POS web site to officially add or change members of the supervisory committee.
- After submitting the online Committee Change Request, the student should notify the GDI Certificate Program Academic Advisor that the request is in the online system and ready for review.
- The GDI Certificate Program Academic Advisor will get the approval of the Committee Chair and the Head of Academic Unit.
- The GDI Certificate Program Academic Advisor will forward the online electronic version of the Committee Change request to the Graduate College for final approval.

### **COURSE CHANGES TO POS**

- Submit a **Course Change request** through the online iPOS system to remove courses from the iPOS that the student did not take and/or to add courses that the student did take that were not originally listed on the iPOS.
- After submitting the online Course Change Request, the student should notify the GDI Certificate Program Academic Advisor that the request is in the online system and ready for review.
- The GDI Certificate Program Academic Advisor will get the approval of the Committee Chair and the Head of Academic Unit.
- The GDI Certificate Program Academic Advisor will forward the online electronic version of the Course Change request to the Graduate College for final approval.

## STUDENT RESOURCES

### GDI ADVISING

The GDI Certificate Program Academic Advisor in SFIS is available to help explain department and university policies and procedures. Questions about paperwork or university policies should be addressed to the Program Academic Advisor first. At times it might be necessary to refer the student to someone else or another unit. Questions regarding what courses a student should take should be directed to the student's faculty advisor.

### SFIS GRADUATE STUDENT ORGANIZATION

The School for the Future of Innovation in Society Graduate Student Organization (GSO) exists to support three key functions for SFIS graduate students. In addition to cultivating community & cohesion within and between graduate cohorts & programs, we strive to provide a mechanism for interactions between SFIS graduate students, staff, and faculty, while supporting SFIS graduates in their academics, professional development, and new endeavors. Visit the [SFIS GSO](#) web site for more information.

### TRAVEL FUNDING

Travel funding for conferences, internship interviews and job interviews may be available through [SFIS](#), [Graduate College](#) and [Graduate and Professional Student Association](#) (GPSA). Some travel awards require a funding match from the academic unit. Students should pay close attention to application processes and deadlines.

### ASU ONLINE STUDENT SUPPORT AND SERVICES

[ASU Online student resources](#) offers information on libraries, career services, disability resources military support, online tutoring, study abroad, and much more.

### ASU GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION (GPSA)

[GPSA](#) is the official, representative student body government for all ASU graduate and professional students that supports students' research, personal and professional development and service efforts. It operates through executive and legislative branches composed of over 41 elected student assembly members representing all ASU college and schools, 20 elected and appointed executives, and hundreds of volunteers.

Students are welcome to apply to GPSA for funding for travel, research and childcare. It also offers a wellness program, health insurance guide and professional development. Many events are scheduled throughout the year and students are encouraged to participate.

### ASU GRADUATE WRITING CENTERS

[ASU Writing Centers](#) offer a dynamic, supportive learning environment for undergraduate and graduate students at any stage of the writing process. Tutors from a wide range of majors help students hone writing skills and gain confidence in their writing. The GDI certificate program recommends that all students take advantage of this opportunity.

### Benefits of Writing Tutoring

All writers — all ASU undergraduate or graduate students — can benefit from visiting the Writing Center to:

- explore, plan, and develop ideas
- organize and structure a paper
- integrate and cite sources
- engage in writing and revision
- discuss editing and proofreading strategies
- find a place to write

### In-Person Writing Tutoring

ASU students can schedule a 30-minute, in-person appointment for one-on-one writing tutoring. Writing tutoring for walk-ins may be limited and is subject to tutor availability. Please be sure to call the appropriate campus writing center if you need to change or cancel your appointment. Please click on the campus names below to view the centers' locations, hours of operation, and phone numbers.

For information about graduate student writing appointments, please schedule an appointment by visiting [Graduate Writing Center](#).

## Online Writing Tutoring

Need help with a paper and can't get to campus? Try [online writing tutoring](#), accessible anywhere you have an Internet connection. Have questions? Please call 480-965-9072.

## ASU LIBRARIES

[ASU Library](#) is home to seven library facilities across five ASU campuses, providing students access to millions of information resources, world-class collections, outstanding study spaces and research centers, and a suite of maker services. Locations are available here <https://lib.asu.edu/locations>.

[ASU Library](#) provides resources for ASU Online students through <https://libguides.asu.edu/online>. This includes research databases, electronic journals, e-books, and other research material.

## CAREER SERVICES, INTERNSHIPS, AND PROFESSIONAL DEVELOPMENT

[ASU Career Services](#) offers students the opportunity to speak with a career advisor and well as multiple career events that students may attend throughout the year. Internship postings are available to students who have an ASU "handshake" account. The office also offers assistance with resumes, cover letters and interviews.

Virtual career advising appointments are available for all online students. Appointments can be made through [Handshake](#). Virtual career fairs, workshops, and internship assistance are also available along with resume assistance.

The College of Global Futures has a career advisor dedicated to helping the college's degree-seeking students discuss career options and perform company and occupational research. The advisor also assists with resumes and cover letters, interview preparation, job search strategy, and other employment-related topics. Full time opportunities are communicated through the School for the Future of Innovation in Society internal LinkedIn group, which you are strongly encouraged to join. Additional employment, internship, career fair, and mentorship opportunities are available through ASU's career resource, Handshake.

Graduate students can also pursue internships, either for elective credit or no credit. There are many local sustainability internship opportunities posted on [SustainabilityConnect](#). These have been curated for the undergraduate sustainability program, but are open to any College of Global Futures student.

The school also offers a Job SHARE Program, which allows students to shadow alumni in their jobs for a day. Information is sent out in fall and spring to students about how to participate in the program.

To book an appointment, please visit the [College of Global Futures Advising](#) site.

The [ASU Graduate College](#) offers many avenues of professional development. Graduate students develop the professional identities needed to build enduring careers with academic integrity and university support programs that foster scholarly collaboration, career pathway exploration, and are encouraged to take advantage of the Graduate College's knowledge mobilization initiatives.

## VETERANS AND MILITARY

The [Office for Veteran and Military Academic Engagement](#) serves the Arizona State University community by promoting dialogue, teaching, and research that increases information, understanding, knowledge, and relationships among military, civilian, and academic cultures. Their goal is to listen to veteran students, look for ways to connect them with faculty and other students, and continue to learn where and how to build bridges between these different cultures.

The [Pat Tillman Veterans Center](#) provides guidance and support for students who are veterans, active-duty military or military dependents. Six locations are available for ASU military students:

<b>Downtown Phoenix campus</b> University Center Building, Room 130 602-496-0152 480-522-3058 Fax	<b>Tempe campus</b> Memorial Union, Lower Level, Room 75 480-965-7723 480-522-3058 Fax	<b>ASU Online Students</b> Military Student Support <a href="mailto:militaryonline@asu.edu">militaryonline@asu.edu</a> 480-884-1537 480-522-3058 Fax
--	---	--



Hours of Operation Mon. – Fri.: 8 a.m. – 5 p.m.	Sun Devil Stadium, Suite 500 (in the East Sideline building)  Hours of Operation Mon. – Fri.: 8 a.m. – 5 p.m.	
<b>Polytechnic campus</b> Administration Building, Suite 10 480-727-2773 480-522-3058 Fax Hours of Operation Mon. – Fri.: 8 a.m. – 5 p.m.	<b>West campus</b> University Center Building, Room 120 602-543-8220 480-522-3058 Fax Hours of Operation Mon. – Fri.: 8 a.m. – 5 p.m.	

### INTERNATIONAL STUDENTS

The [International Students and Scholars Center](#) (ISSC) is the resource for international students who need information on maintaining SEVEIS status, visa and travel, employment, and advising. The ISSC offers an orientation every fall and spring term for new international students as well as appointments for advising and counseling.

### HEALTH AND FITNESS

All ASU students enrolled in an in-person campus-based program have access to Sun Devil Fitness facilities on all campuses. For more information about facilities, membership and group fitness classes, please visit: <https://fitness.asu.edu/>.

[ASU Health Services](#) is dedicated to the well-being and educational success of each individual student by providing high quality health care that is accessible, affordable, and compassionate. More than 20 physicians and nurse practitioners are board-certified in emergency medicine, family medicine, internal medicine, neurology, orthopedics, rheumatology, and sports medicine. In addition, [ASU Counseling Services](#) offers confidential, personal counseling, and crisis services for students experiencing emotional concerns, problems in adjusting, and other factors that affect their ability to achieve their academic and personal goals. Health Services are for any Sun Devil, regardless of race, gender, sexual orientation, age, student status, religion, ability, size, financial situation, the issue you're dealing with or whether you've had health care before. Appointments can be scheduled [online](#), [in person](#) or by phone. For immediate concerns, walk-in appointments are available.

### PARKING AND TRANSIT

Students, faculty and staff may purchase annual and semester permits through [ASU Parking and Transit Services](#). Sun Devils who choose not to purchase a permit, as well as campus visitors, may use various daily and hourly parking options. ASU Parking and Transit Services has offices on four campuses. If you are unsure of which campus to contact or have questions, [email PTS](#) or call 480-965-6124.

Campus	Address	Office hours	Parking information
Downtown Phoenix	University Center - UCENT 411 N. Central Ave - Suite 116 Phoenix, AZ 85004	Mon–Fri 8 a.m.–4:00 p.m.	<a href="#">Campus information</a>
Polytechnic	Student Affairs Complex – QUAD 4 7107 E. Tiburon, Bldg. 4 Mesa, AZ 85212	Mon–Fri 8 a.m.–4:00 p.m.	<a href="#">Campus information</a>
Tempe	University Towers 525 S. Forest Ave. Tempe, AZ 85281 Entrance located on Fifth St.	Mon–Fri 7:30 a.m.–4:00 p.m.	<a href="#">Campus information</a>
West	North Services Building - NSB 4766 W. University Way North Glendale, AZ 85306	Mon–Fri 8 a.m.–4:00 p.m.	<a href="#">Campus Information</a>

[ASU intercampus shuttles](#) transport students, faculty and staff between the Downtown Phoenix, Polytechnic, Tempe and West campuses.

Several public transportation options are available to students and employees across the ASU campuses. City buses and light rail, discounted transit passes, Eco-Passes and car-sharing allow Sun Devils to travel quickly, easily and affordably throughout the greater-Phoenix area. More information is available at <https://cfo.asu.edu/transit>.

### **STUDENT ACCOUNTS**

[Student Business Services](#) offers a variety of student account services including tuition and billing, student refunds (including financial aid), receipt and payment processing, support for past due accounts, third party sponsorship assistance and Perkins Loan repayment. Student may call 1-855-278-5080 or email [sbs@asu.edu](mailto:sbs@asu.edu) for information on their accounts. Office hours and locations are:

Monday - Friday

8:15 a.m. - 4:30 p.m.

Closed Saturday, Sunday and university holidays.

### **ASU ID CARDS**

ASU requires all students, employees and qualifying university affiliates to obtain an official ASU ID card. With the exception of eligible new employees, the ASU ID card is issued for a fee. Online students must have an approved photo on file with Sun Devil Card Services. Students may choose between the [Pitchfork ID](#), complete with Sun Devil Checking exclusively from MidFirst Bank, or the basic Sun Card to use as their official university ID card. The Pitchfork ID is two cards in one: an official photo ID for ASU® students - and a Visa® debit card. The Pitchfork ID must be created at one of the [MidFirst Bank locations](#). The basic [Sun Card](#) for on-campus students can be created by uploading a photo and then picking up the completed card at the Sun Card campus location.

### **CAMPUS AMENITIES - STORES, BANKS, EATERIES**

The [Sun Devil Campus Stores](#) sell textbooks, used books, academic supplies, art supplies and ASU logo clothing and gifts. Students can rent textbooks, or enjoy the convenience and savings of digital textbooks and ebooks. Thesis and dissertation binding is available, as are medical and nursing reference materials. The campus store is located on Orange Street, east of Computing Commons on the Tempe Campus.

[Sun Devil Dining](#) offers quality, value, variety and convenience with over [50 dining locations](#) including dining halls, fast casual restaurants, cafes and on-campus markets. Dining on campus plays an integral role in the college experience. Students may participate in the [meal plan program](#), which saves money and gives great value.

The [Memorial Union \(MU\)](#) is a one-stop campus hub. The MU features dozens of dining options, ATMs and full-service banking operations, meeting space, lounge and study space, a full-service salon, copy center, and market.

### **DISCRIMINATION COMPLAINTS**

It is a violation of ASU policy to discriminate against any employee or student on the basis of that individual's race, color, religion, national origin, citizenship, sex, gender identity, sexual orientation, age, disability, Vietnam-era veteran status, special disabled veteran status, other protected veteran status, newly separated veteran status, or any other unlawful discriminatory grounds. Complaints should be filed within 120 days of the last act of alleged discrimination. The director, Office of Equity and Inclusion, may waive or extend this time frame for good cause such as holidays or times that classes are not in session.

An employee or student (or member of the public in cases of disability complaints) who believes he or she has been unlawfully discriminated against may discuss his or her concerns with the director or an assistant director of the Office of Equity and Inclusion, file a report, and/or file a complaint of unlawful discrimination with the Office of Equity and Inclusion (<https://cfo.asu.edu/DEI>).

The Office of Equity and Inclusion review of complaints is a confidential process because it involves personnel matters. The parties to the complaint are guaranteed confidentiality except as noted in the policy and as necessary to conduct a thorough and fair investigation of the complaint. All witnesses in a complaint investigation are guaranteed confidentiality. All documentation and reports received and/or developed as part of the report/complaint process, including investigative reports are considered confidential unless otherwise noted in the policy.

To review the official policy, see "ACD 403: Procedures for Resolving Complaints of Unlawful Discrimination" in the Academic Affairs manual (<https://www.asu.edu/aad/manuals/acd/>).

## CRISIS SERVICES

ASU Counseling Services prioritize immediate access to services to ensure that all students who request or need services can be seen the same day- no appointment is necessary. You can call or walk in and be seen anytime at one of our four [campus locations](#) between Monday-Friday, 8 a.m. – 5 p.m.

- Downtown Phoenix: 602-496-1155
- Polytechnic: 480-727-1255
- Tempe: 480-965-6146
- West: 602-543-8125

If you need assistance outside of business hours, please call EMPACT's 24-Hour ASU-dedicated Crisis Line: 480-921-1006.

[ASU Online 360 Life Services](#) is a comprehensive support program that offers free, 24/7 counseling and crisis intervention in person or by phone to ASU Online students. You can also chat at your convenience with topic specialists in legal, personal finance, childcare, education and more. This confidential resource supports your education, career and personal needs. For immediate, live services, call 833-223-9883.

**For Life threatening emergencies, please call 911.**

## If You Are Concerned About a Student

Faculty, staff, and parents can be very helpful in supporting a student in distress to access counseling services. ASU Counseling Services staff offers consultation assistance to concerned parents, faculty, staff, and other students who have concerns about a student. By speaking with one of our counselors, you can receive information about how to talk with a student experiencing difficulties and how to access various resources. You may call any [ASU Counseling Services location](#) and ask to speak to a counselor who will help you decide what options are available. If a crisis occurs on or near campus students, faculty, and staff may be affected. ASU Counseling Services staff will schedule meetings with groups of faculty, staff, and students who have been affected by a crisis. You may call any ASU Counseling Services location and ask to speak with a counselor who will talk with you about your needs.

## TITLE IX

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see <https://www.asu.edu/aad/manuals/acd/acd401.html>.

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact [titleixcoordinator@asu.edu](mailto:titleixcoordinator@asu.edu) or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to [www.asu.edu/reportit/](http://www.asu.edu/reportit/).

## STUDENT ACCESSIBILITY AND INCLUSIVE LEARNING SERVICES

Qualified students who wish to request an accommodation for a disability should contact the Student Accessibility and Inclusive Learning Services (SAILS) by going to <https://eoss.asu.edu/accessibility>, calling 480-965-1234, or emailing [student.accessibility@asu.edu](mailto:student.accessibility@asu.edu).

<b>Downtown Phoenix</b> Post Office, Suite 201	<b>Polytechnic</b> Wanner Hall - Suite 201
<b>Tempe</b> Matthews Center building, 1st floor	<b>West</b> University Center Building, Room 304

## GRADUATE WELLNESS RESOURCES

[Graduate Wellness Resources](#) is a one-page guide to Financial, Social, Emotional, and Physical Health and Wellness Resources for ASU Graduate Students was developed by the GPSA.

## **10 BEST PRACTICES IN GRADUATE STUDENT WELLBEING**

[10 Best Practices in Graduate Student Wellbeing](#) provides proven ways to help graduate students better care for themselves under the increasing demands of graduate school.

## MOVING TOWARDS GRADUATION

### REGISTRATION DURING GRADUATION SEMESTER

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they complete their culminating experience.

### REVIEW POS FOR ACCURACY

Each student will need to review his/her POS against their current ASU transcript at the beginning of the last academic term. Any changes necessary to make the POS match the official transcript should be done through the iPOS link in My ASU (<https://my.asu.edu/>).

### APPLY FOR GRADUATION

Apply for graduation and pay the graduation fee online through [My ASU](#). Select the **Graduation** tab from **My Programs** and follow the online instructions. A credit card is required to complete your application. If application for graduation is made after the deadline, the student will be assessed a late fee.

If you are graduating in.....	Your deadline is....
Fall	October 1
Spring	February 15
Summer	July 15

- If application deadline falls on a weekend or holiday, the deadline will be extended to the next business day.
- To ensure that your name appears in the ASU commencement book and to avoid paying a late fee, the application must be received by the appropriate deadline.
- Summer graduate names appear in the Fall commencement book.

*If you are not able to apply online:*

- **Apply in person.**
  - Print and complete the [Application for Graduation](#).
  - Complete the Graduation Survey.
  - Submit completed application, payment receipt and completed graduation survey to the [University Registrar Services](#)
- **Apply by mail.**
  - Print and complete the [Application for Graduation](#).
  - Mail the completed application and applicable payment to the address listed on the application.

Students who apply for graduation will not be eligible to register for subsequent semesters without being admitted to a new certificate program. Students who wish to change their graduation semester after they have applied must contact the graduation office **to request that the** application for graduation be moved to their new intended semester of graduation prior to the conferral date of their original graduation semester.

**Your Application Status**—Check your application status from your [My ASU](#) page. Your status will be one of the following

**Applied:** Your application for graduation has been received and is being processed. If your application cannot be processed your status will change to either denied or withdrawn and you will be notified by email. Review your Plan of Study regularly to ensure that all requirements will be met. Unless you are denied or withdrawn, your status will appear as applied until your certificate is posted, which occurs approximately 4-6 weeks after the certificate conferral date.

**Denied:** Your application for graduation has been denied because you will not meet one or more certificate requirements by the certificate conferral date. Review your Plan of Study and contact either your academic advisor or department chair to review your certificate requirements and discuss your options.

**Withdrawn:** Your application for graduation has been withdrawn because you have not completed all coursework (including incompletes) and certificate requirements listed on your Certificate Audit or Plan of Study

by the certificate conferral date. Review your Certificate Audit Report or Plan of Study and contact either your academic advisor or department chair to review your certificate requirements and discuss your options.

**COMPLETE ALL CERTIFICATE REQUIREMENTS**

Students must complete all certificate requirements in a timely manner. Final grades must be posted and all required forms and evaluations must be submitted to meet the deadlines for graduation. Students must obtain at least a 3.0 GPA on all three GPA calculations: 1) iPOS, 2) Graduate (all graduate level coursework 500 level and above), 3) cumulative that includes all coursework completed during the graduate career.

Refer to Graduate College Graduation Deadlines (<https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines>).

## ACADEMIC STANDARDS

### SATISFACTORY PROGRESS

All graduate students are expected to make systematic progress towards completion of their certificate. This progress includes meeting the conditions listed below and achieving the benchmarks and requirements set by the individual certificate program. If a student fails to meet the requirements and/or benchmarks of their certificate program, the student may be withdrawn from their program based on recommendations submitted by the academic unit to the Graduate College.

To be considered as making satisfactory progress toward the certificate objective, a student must:

1. Remain continuously enrolled in the certificate program
2. Maintain a cumulative GPA of 3.0 or higher in all classes included in the Plan of Study (Those students who have not yet filed a Plan of study must maintain a combined GPA of 3.0 or higher for all courses taken since entering the current program and all courses numbered 500 and above completed since the last degree.)
3. Maintain a Graduate GPA of 3.0 or higher in all classes on their transcript numbered 500 or above
4. Maintain an overall cumulative GPA of 3.0 or higher
5. Meet all DEADLINES stated in the section above, Steps Toward Certificate
6. Meet the stated time limit for graduation from the certificate program

### ANNUAL REVIEW OF PROGRESS

The GDI Certificate Program Academic Advisor will evaluate student performance at the end of fall, spring and summer terms and confer with the Certificate Program Chair on actions that need to be taken for students not making satisfactory progress.

### ACADEMIC PROBATION and DISMISSAL PROCESS

A student may be placed on academic probation if they meet any of the following criteria:

- The student does not meet GPA or grade requirements as outlined in the satisfactory academic progress policy;
- The student has more than 2 incompletes on their transcript since starting the program;
- The student does not meet milestones specified in the graduate handbook by the deadlines expressed therein; or
- The student fails to complete the program within the time to completion specified in the graduate handbook.

Students will be notified by email by their program when placed on probation and may be required to complete a probation agreement with their faculty advisor and the program chair. Students typically have one semester to advance to good standing before dismissal is considered. The student will be notified in writing if/when they advance to good standing. Failure to return to good standing within the time limit set in the probation letter may result in dismissal from the academic program.

A student may be dismissed from a graduate program with or without first being placed on probation if:

- The student is on academic probation because their GPA has fallen below the minimum GPA as outlined in the Satisfactory Academic Progress Policy section or below 3.00 for all post-baccalaureate courses taken at ASU, and the student fails to bring the GPA to required levels by the deadline specified in the probation letter;
- The student receives a lower grade than what is required while on academic probation;
- The student has more than 2 permanent incompletes since starting the program;
- The student fails to meet conditions stipulated in their probation letter; or
- The student violates terms of the [Student Code of Conduct](#).

Students will be notified by email and letter (sent to the student's listed mailing address) if they are being recommended for dismissal from the program. For a ground campus International student to be dismissed effective immediately, the school's advisor must provide a written document to the international student (as early in the process as possible) letting them know that being withdrawn from a degree program can have immediate consequences regarding their visa status.

### **Academic Probation and Dismissal Appeal Process**

A student may appeal any action concerning academic probation or dismissal by petitioning through their school within 10 business days, using the [College of Global Futures Grade Appeal and Academic Grievance Form](#).

Appealing probation status follows the Grade Appeal and Academic Grievance Process. The dismissal appeal process follows the process outlined below. Students can voluntarily withdraw from their degree program at any time during the dismissal/appeal process, thereby avoiding having a dismissal on their record.

#### **Dismissal Appeal Process – School Level:**

The designated person or committee within the school reviews the student's appeal. Possible outcomes include:

1. If the student does not appeal within the specified timeline in their letter, the school designee will notify the student in writing that they will be recommended to the Graduate College for dismissal.
2. The school designee notifies the student in writing of a successful appeal. The letter should include any stipulations or restrictions. For example, if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and in what timeframe to obtain academic good standing.
3. The school designee notifies the student in writing of an unsuccessful appeal. The letter will state that the school is recommending dismissal from the degree program. The student has the right to appeal the recommendation of dismissal to the college and they should send their appeal to the college's Associate Dean for Student Success and copy the Director of Academic Services, as well as the point of contact they've been working with in the school within 10 business days.

#### **Dismissal Appeal Process – College Level:**

The school provides the college-level designee with a letter recommending dismissal of the student, along with supporting documentation. The designated person or committee within the college reviews the student's appeal. Possible outcomes include:

1. If the student does not appeal within the specified timeline in letter, the college designee will notify the student in writing that they will be recommended to the Graduate College for dismissal.
2. If the student does appeal within the specified timeline in the letter, the college designee will notify the student in writing that the college-level appeal was received and will be reviewed.
3. The college designee notifies the student in writing of a successful appeal. The letter should include any stipulations or restrictions (e.g. if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and the timeframe to obtain academic good standing).
4. The college designee notifies the student in writing of an unsuccessful appeal and that they will be recommended to Graduate College for dismissal.

#### **Graduate College Review of Dismissal:**

If the student does not appeal at the college level, or if the appeal is denied, the college designee sends a recommendation for dismissal to the Graduate College along with supporting documentation. Graduate College reviews the case, notifies the student of the final dismissal decision and sends copies of the notification to the school and college.

### **GRADE APPEAL and ACADEMIC GRIEVANCE PROCESS**

The College of Global Futures follows the [university policy for grade appeals](#). Outlined on the college's website are the [steps a student can take](#) if they wish to appeal a grade or the results of a defense or exam. This process only applies to courses and programs offered through the College of Global Futures. If the course or program is offered through another unit, the student will need to reference that unit's process. You can find information about which unit offers a course by clicking "Full Class Details" on the course in the course search tool and you will see the unit next to "Offered by".

It is recommended that this process be pursued in the semester following the issuance of the grade in dispute (but before commencement) to protect the student from retaliation. Students who believe they are victims of retaliation should immediately contact the [Dean of the college](#).



## MAXIMUM TIME LIMIT FOR CERTIFICATE PROGRAMS

All work toward the certificate program must be completed within six consecutive years. The six years begins with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the *Plan of Study* must have been completed within three years of the semester and year of admission to the program.

Continuous enrollment would be required for the duration of the certificate-seeking period.

## IMPORTANT REMINDERS

### QUESTIONS

If students ever have questions or doubts about anything..... please ask. Students should consult with the Faculty Advisor, the Certificate Program Chair, or the GDI Certificate Program Academic Advisor.

And remember that the [Graduate College](#) web site offers all kinds of resources for graduate students. Bookmark their website!

### POLICIES and DEADLINES

We have listed the policies and deadlines for your milestones in this handbook. But remember that things can change and the final word comes from the Graduate College. We suggest you also bookmark these and check frequently for any updates:

- The Graduate Catalog -- <https://catalog.asu.edu/>
- Graduate College Policies and Procedures -- <https://graduate.asu.edu/sites/default/files/asu-graduate-policies-and-procedures.pdf>
- The Current Students page on Graduate College web site -- <https://graduate.asu.edu/>
- Graduation Deadlines and Procedures -- <https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines>

Students can also visit with a staff member in the **Graduate Enrollment Services Office** (Student Services 112), or call (480) 965-6113.